## Index

Abuse, 5	Bolsa Familia Programme (BFP),
Academia.edu, 86–87	169–170
Adoption, 145	Bono de Desarrollo Humano (BDH),
Adoption Act, 14–15	170–171
Afghani Children and Educational	
Rights, 94	Cambodian Genocide, 80
Afghani Code of Civil Law, 93–94	Canadian Council of Children and
Afghanistan, 86	Youth Advocates, 179
child misuse, 93–94	Capitalism, 4–5
children exposed to hard work in	Care, 142
early years, 93	Carnuntum, 205–206
literature review, 86–90	Case study approach, 107–108
methods and methodology, 90-93	CEPAL study, 168–169
rationale, 86–93	CEVKO (Environmental Protection
recruitment of child soldiers,	Foundation), 152–153
94–95	Child, 35–36, 125, 134, 150, 159, 210
Afghanistan Child Protection Services	dimension in Syrian refugee crisis,
(ACP), 92	108–111
Ages, 36–37	labourer risks, 72
AKUT Association, 153	misuse, 93–94
Animal Protection Associations, 151	pornography, 8
Arab Revolt, 102–103	poverty, 12, 134–136
Arab Uprisings, 103–104	psychology, 4–5
Art, 204	recruitment of child soldiers, 94-95
educators, 204	rescue age, 120-121
teachers and teacher candidates, 204	rights indices, 13-14
Attention deficit hyperactivity disorder	trafficking, 8
(ADHD), 143	work, 58
Augmented reality technology (AR	Child Development Index, 13–14
technology), 197-198	Child labour, 4, 7–8, 46, 58, 67–68, 72,
dashboard, 198	120, 135, 159
'Axis Rule in Occupied Europe', 78	causes for, 69–70
	children working on street, 49-50
Baby Boomers, 22	chronology of global regulations on,
Biological Oxygen Demand (BOD),	70–72
221–222	exploitation, 67–68
Biotechnology Industry Research	at home and outside home, 48-49
Assistance Council	in market economy, 46-47
(BIRAC), 232	practices in world, 68

in street economy, 52–53	Children's rights, 79–80, 118–119, 176,
in Turkey, 50–52	188
working child and, 47-48	applicability, 130
worst forms, 59	concept, scope and historical
Child Protection Act, 14–15	process, 125–126
Child worker	development, 120-121
in agriculture, 61–62	to food, 128–130
in industry, 62–63	to housing, 126–128
Childhood, 4, 35–36, 57–58, 78, 125,	international recognition of
134, 210	children's rights, 121–122
in early years, 36–37	violations, 8
emotion development, 38	Children's Rights Day, 39
historical and cultural dimensions, 210	Children's summit and environmental actions, 151–152
historical development, 36–37	CIRI Human Rights Index, 13-14
in Middle Ages, 37	Cities, 136
in modern period, 38	City life, 136
sociology, 4–5	City safety, 136–137
today's, 38–39	Civil war, 86
Children, 4, 6, 12, 35–36, 57–58, 86,	Cold War Period Children, 22
118, 183–184, 186, 193–194,	Communication, 184
204	Conditional cash transfer programmes
challenges, 12	(CCT programmes),
as cheap labour in agriculture and	168–171
industry, 59–60	Continuity, 236
in employment, 67–68	Continuity Management (CM),
evidence based on statistics, 12-13	229–231
exposed to hard work in early years, 93	Convention on the Rights of the Child (CRC), 122, 127–130, 137,
of genocide, 79–81	142
Norway, 13–15	Cost, 67–68
practices in local governments,	COVID-19 pandemic, 53, 118
187	Creative Children Association, 154
impact of war and displacement on,	Crime of genocide, 79
104–107	Cultural communication, 185–186
working on street, 49-50	Cultural diplomacy, 183–184, 186
'Children are our future', 188	children's practices in local
Children's day, 187	governments, 187
Children's literature, 211, 214	examples, 187–188
20th century to present, 214	importance of children in
Children's Ombudsman, 176–177	development of, 186–187
examples, 177–179	intercultural communication, 184
Children's Ombudsman Advisory	National Sovereignty and Day of
Group, 178	the Child, 187
Children's Ombudsman Institution, 177	Culture, 184, 186, 213, 221–222

Danish Parliament Ombudsman Office	refugee and migrant children and
for Children, 178	children in countries, 160
Dark ages, 21	share of budget for education
Dark generation, 18–19	systems and basic education,
Dark/Silent generation, 19	159–160
Declaration of Geneva (1924), 79-80	statistics, 161
Delinquent children, 136–137	Educational robots, 194
Delta generation, 26	EIU Democracy Index, 13–14
Design Thinking (DT), 246	Emotional development, 204
Dies, 18	Empirical credibility, reliability and
Digital art, 204	validity, 91
in children's education, 204-205	Enigma Generation, 21
impact of digital art movements on	Enlightenment, 4
children, 205–206	Entertainment, 154–155
Digital natives, 193–194	Environment (Protection) Act of 1986,
Digital objects, 195	223
Digital technologies, 194, 204	Environment, 225
3D printers and printing pens,	'Environmental Engineering' industry,
194–195	223
AR technology, 197-198	Environmental organisations, 150–151
hologram, 198–199	Europe's Push-Back Policy, 104
robots, 194	European Union (EU), 102
virtual reality, 196–197	Exploitation, 5
Discovery World project, 154	Extreme poverty, 168
Disruptive behaviour disorder (DBD),	
143	Fables, 211
Do It Yourself packs (DIY packs), 228	Family-based models, 144–145
Domestic work, 49	Female labourers, 46–47
Dutch Children's Ombudsman Office,	Financial inclusion, 227–228
178	Financials, 229
	Finnish Ombudsman for Children, 177
Early Years Foundation Stage	Firefly Association, 151
(EYFS), 204	Flowercyclers, 225–226
Ecological projects, 150–151	Flowercycling technology, 225–227
Economic conditions, 72	Food, children's right to, 128–130
Economic growth, 222–223	Formal education, 158
Economy, 222	Foster care, 144–145
Education, 157–158, 204	Free market economy, 47
access and attendance issues to,	
159–161	Gender Gap Index, 13–14
of children, 150	Gender-related discrimination, 159
COVID-19 effect, 160-161	68 Generation, 22
girls' education, 160	Geneva Convention on the Rights of
periods and children, 161-164	the Child (1924), 126–127,
purpose, 158–159	129

Comovia Danlamation of Child Dialeta	Internative advention 152
Geneva Declaration of Child Rights,	Interactive education, 153
121 Genocide, 77–79	Intercultural communication, 183–186 International child poverty with focus
	- · ·
children of, 79–81	on Turkey, 134–136
crime of, 79	International Children's Year, 39
Genocide Convention, 79	International Criminal Court (ICC), 79
Gift boxes, 228	International Labour Organization
GJP Rule of Law Index, 13–14	(ILO), 7, 47, 58, 68, 135
Globalisation, 4–5	International recognition of children's
changing playing patterns and, 5–7	rights, 121–122
child labour and, 7–8	International Year of Children in 1979,
consequences, 5	178
Golden Age, 104	
Google Scholar, 86–87, 103	Juvenile pushed to crime, 80
'Green School' project, 151	
Gross domestic product (GDP), 69	Kanpur Flower Cycling Private
	Limited (KFPL), 227, 235
'HelpUsGreen', 223	Kids Rights Index, 13–14
High School Tema, 152	Kinship care, 144
History of children and childhood,	Kitezh project, 151
35–36	
HIV/AIDS, 142	Labour Law, 63
Hologram, 198–199	Landowning, 47
Housing, children's right to, 126-128	Lateral Thinking (LT), 246
Human Development Index (HDI),	Latin America and the Caribbean
13–14	(LAC), 168
	region, 168–170
Icelandic Children's Ombudsman	Learning, 194, 204
Office, 178	Legal rights, 119
IFPRI study, 170	Literature, 210
Immigration, 103	Little Tema (preschool environmental
Impregnable generation/pre androids,	education programme), 152
24	Local markets, 6
Incense cones, 228	Love for nature for children,
Incense sticks, 228	importance of, 150
Indian Angel Network (IAN), 230	
Indian Institute of Technology (IIT),	Machine-to-Human connectivity
230	(M2H connectivity), 26
Individual-social development, 204	Major depressive disorder (MDD), 143
Industrial Revolution, 4, 120	Manual Scavengers Act, 227
Industrial robots, 194	Manual scavenging, 227
Industrial robots, 194 Industrialisation processes, 4	Mental fatigue, 150
Inequality, 142	MIFAPRO, 170
Informal education, 158	Millennials, 23
Institutional care, 143–144	Millennium Development Goals
Institutional care, 143–144 Institutionalisation of children, 144	(MDGs), 15
montunonanoanon of Children, 144	(1711), 13

Moral rights, 119	Parental loss, 141–142
Mosquito repellent, 228	Parents, 141
Municipalities, 187	Participation in management, 27
Museums, 205	Particulate Matter 2. 5 (PM2. 5),
,	221–222
Namami Gange Project, 232	Peddler child, 48–49
National Curriculum Framework	PHOOL, 220–222
(NCF), 246	financial and social inclusion,
National Ganga River Basin Authority	227–228
(NGRBA), 223	financials, 229
National Green Tribunal (NGT), 232	flowercycling technology, 225–227
National Sovereignty and Day of the	future plans, 232
Child, 187	laws and regulation formed for
Natural areas, 154	water preservation and
Natural disasters, 159	management, 224
Nature, 150	organic products, 228
	polluted cities, 221
Nature camps, 153 Nature-friendly art competition, 154	
	product portfolio and sales strategy, 228–229
Neuralink, 26	
Non-governmental organisations, 150	sustainable business model,
Norway, 13–15	223–225
Norwegian Ombudsman for Children,	teaching notes, 235–236
178	teaching plan and timing, 239–242
Nutrition, 126, 128	theoretical linkage, 229–231
	water pollution and economic
Obesity, 150	growth, 222–223
Old Rifle Digitalists, 23	Physical-motor development, 204
Ombudsman, 175	Play, 5
Ombudsman for Children Act,	Political uncertainty, 159
177–178	Post-traumatic stress disorder (PTSD),
Ombudsman for Children Law, 178	87–88, 102
Online Education Programmes, 152	Poverty, 134, 136, 142, 159, 168
Open door policy, 103	Pre-Anglophone Generation, 25
Oral works, 211	Pre-energy generation, 26
Organic products, 228	Preschool/early childhood education,
Organisation for Economic Co-	161
operation and Development	Primary education, 161–162
(OECD), 160	Prisoners of war (POW), 89
Orphanages, 143–144	Product portfolio and sales strategy,
Out-of-home care, 143–145	228–229
	'Programa de Protecci 'on Social'
Paid labour relations, 46–47	strategy, 170–171
Parental care, 141–142	Project, 150
lacking reasons, 142	Prospera programme, 169
Parental death, 142	Protection of children, 144
Parental dysfunction, 142–143	PsycINFO, 86–87, 103

Public diplomacy, sub-branch of, 184,	in India, 245
186	Social inclusion, 227–228
PubMed, 86–87, 103	Social programmes, 67–68
	Social protection strategies, 168–169
Readmission Agreement, 104	Society, 125, 223–225
Recyclable waste projects, 152–153	Sociological, Technological,
Red de Protección Social (RPS), 170	Economical, Environmental
Refill packs, 228	and Political scenarios
Reformation, 4	(STEEP scenarios), 236
Regulations, 70–72	Solheimar Icelandic eco-village project,
Rehabilitation programmes, 154–155	151
Religious moral sentiments, 212	Street economy, 51–52
Renaissance, 4	Street vendor child, 48-49
ResearchGate, 86-87, 103	Street worker child, 51–52
Resilience, 90	Sustainability, 229–230
Respect for children', 188	Sustainable business model, 223–225
Right, 118–119	Sustainable Development Goals
Right to adequate food, 128	(SDGs), 11–12
Right to food, 128–129	Sustainable spirituality, 225
Risk, 89–90	Swedish Ombudsman for Children
advantages of maintaining risk	Office, 177
register, 247–253	Syrian children, 102
criteria, 249–251	Syrian Civil War, 103–104
Risk Management (RM), 229, 231, 246	Syrian internal war, 103
Rivers, 222	findings and observations, 108-111
Robots, 194	literature review, 103-107
dashboard, 195	methodology, 107-108
Romanticism, 4	rationale, 102–103
Rwandan Genocide, 77-78, 80	
	Tata Institute of Social Sciences
Save the Children Fund, 121	(TISS), 223
Schooling, 4	TEMA, 152–154
Secondary education, 162–164	Terrorism, 102
Secondary School Tema, 152	Theory of Change, 231
Separation, 142	Theory of Sustainable Change (TosC),
Sexual violence, 81	229–231
Sheltering, 129	3D model, 205–206
Silent Generation, 21–22	Three-dimensional printers (3D
Slave-owning class, 47	printers), 194–195
Small and medium-sized enterprises	dashboard, 196
(SMEs), 68	Three-dimensional printing pens,
Social digitalisation, 206	194–195
Social division of labour, 125	Toxic water bodies, 223
Social enterprise, 232	Transformation, 18
Social entrepreneur, 244	Transhumanism, 26
Social entrepreneurship, 245	Turkey

best practices in, 186–187	Visual, auditory and kinesthetic styles
child labour in, 50–52	of learning (VAK styles of
international child poverty with	learning), 194
focus on, 134–136	
legal situation for working children	Wage labourers, 46–47
in, 63	Wars, 159
Turkish Grand National Assembly,	Waste management, 235
104	Wastewater treatment plants, 223
Turkish open door policy, 104	Water pollution, 222–223
Turkish–Syrian relations, 104	Wellness packs, 228
Turnion Syrian relations, 10.	Western children's literature, 211
UN convention on prevention and	Wild Classroom, 153–154
punishment of the crime of	Women empowerment, 235
genocide, 79	Working child(ren), 47–48, 58
United Nations (UN), 39, 57–58,	general impact and results, 60–61
78–79, 134	legal situation for working children
United Nations Convention on the	in Turkey, 63
Rights of the Child	situation in turkey, 60
(UNCRC), 11–12, 14–15,	World, 39
68–69, 127, 129	
	World Day Against Child Labor, 39
United Nations High Commissioner	World Health Organization (WHO),
for Refugees (UNHCR),	221–222
109–110	World Wildlife Fund (WWF), 153–154
United Nations International	WWZ ALL DIO
Children's Emergency	X-Y-Z-Alpha-Beta-Gamma
Foundation (UNICEF), 39,	generations, 18–19, 22–26
58, 68–69, 87, 134, 151–152,	Baby Boomers, 22
159, 186–187	delta generation, 26
United Nations Youth Summit,	general assessment on types and
151–152	levels of participation, 26–27
Universal Children's Day, 39	Silent Generation, 21–22
Universal Declaration of the Rights of	types and tendencies of
the Child, 39	participation by generations,
Unplanned urbanisation, 136	27–29
Urban poverty, 136	
Urban Rights, 137	Yavru Tema, 152
Urbanisation, 136	Youth Council. See Children's
	Ombudsman Advisory
Violence, 5	Group
Virtual reality (VR),	Youth for Climate Action movement,
196–197	151–152
dashboard, 197	
Visa Exemption Road Map, 104	Z generation, 19-20, 24